Date:_

Guided Listening

Ablaze

Accessing this piece in SMartMUSIC. will allow you to see your individual part. It is really interesting to explore the parts of the other instruments in the band or orchestra as well! With Alfred Music's **Score**&**SounD**, you can see **the score** as you listen, which is what the director sees when conducting your ensemble.



Before you listen:

Take a look at the score and your individual part, and go on a scavenger hunt. Think about the following questions as you explore the music. If your teacher asks you to, write your answers on a separate piece of paper!

- What words can you find throughout the music? How do those words help you understand how the music should be performed? (For example, the title, the tempo and/or style marking, etc.)
- What markings can you find throughout the music (bowings, dynamics, articulations, etc.)? How do those markings help you understand how the music should be performed?
- Can you tell what key this piece is in?
- Do you notice that the main melody has a slower rhythm than the accompaniment? How does that affect the sound of the music?

While you listen:

Using your imagination, think about some of the following:

- Is this piece in a major key? Minor key? Can you tell by listening?
- Remember how the main melody has a slower rhythm than the accompaniment? How does that affect the sound of the music?
- Notice the faster rhythms in measures 22 and 23 (and other places)? How does that change the feel of the music?
- Around measure 42 the music changes with some of the strings playing pizzicato. How does that change the feel of the music?
- Use your imagination and try to picture a movie scene with this music. Can you describe the scene you imagine?
- Do you think the music reflects the title? Be creative and make up your own title!
- What does the music make you think of?
- Take special note of the rhythms in this piece and how they affect the overall sound. How do you think rhythm could influence your own writing of a piece of music?





